

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 98.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

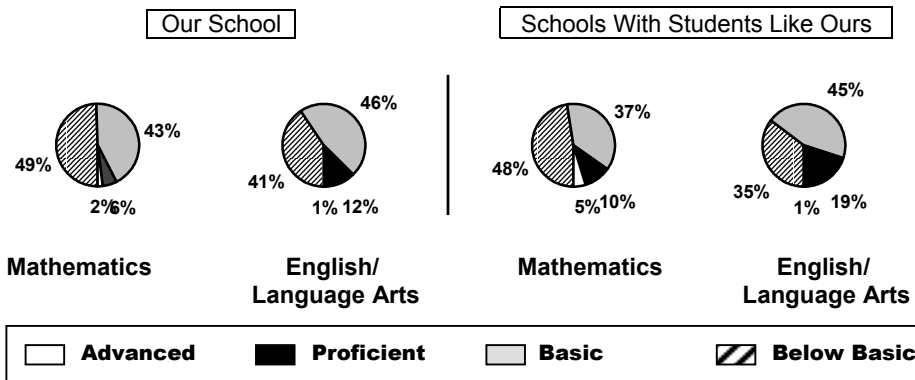
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=160)	59.4	50.6	N/A	N/A
Students with disabilities other than Speech (n=24)	N/A	N/A		
Students without disabilities (n=136)	66.2	54.4		
Gender				
Male (n=80)	55	43.8		
Female (n=80)	63.8	57.5		
Ethnic Group				
African American (n=121)	56.2	47.9		
Hispanic (n=N/A)	N/A	N/A		
White (n=39)	69.2	59		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=139)	56.1	48.9		
Pay for lunch (n=21)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,844	N/A	\$5,899	\$5,347
• Prime instructional time	88%	Up from 84.6%	89.6%	90.2%
• Student-teacher ratio in core subjects	27.2 to 1	N/A	17.2 to 1	18.7 to 1
STUDENTS (n=413)				
• Attendance Rate	95.9%	Down from 96.1%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.8%	N/A	6.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.1%	N/A	4.8%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.4%	Up from 1.2%	5.7%	3.6%
TEACHERS (n=22)				
• Professional Development days per teacher	10.9 Days	Up from 10.7	7.4 Days	7.6 days
• Attendance Rate	95.2%	Up from 91.5%	94.9%	95.1%
• Teachers with advanced degrees	72.7%	Down from 75%	44.4%	47.7%
• Continuing contract teachers	95.5%	Up from 80.8%	79.6%	83.8%
• Teachers with out-of-field permits	13.6%	Up from 11.5%	3.2%	0.0%
• Teachers returning from the previous school year	89.4%	Down from 91.9%	82.2%	87.2%
• Average teacher salary	\$39,185	Up 6.0%	\$36,570	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	63.7%	N/A	64.7%	65.3%
• Principal's years at the school	4	N/A	3.5	4.0
• Parents attending conferences	84.1%	N/A	85.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	59.5%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2.7%	Up from 2.4%	2.1%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	9.2%	Up from 8.5%	5.8%	11.5%
• With disabilities other than speech	20.5%	Up from 18%	8.9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The mission of Chavis Middle is to prepare all students to continue learning as a lifelong process by providing an innovative curriculum, relevant resources, and a competent staff. The faculty and staff of Chavis Middle are concerned with the academic achievement of all students. We have set high standards for student achievement and are continually exploring and using strategies that support academic achievement as students move from one grade level to another. We have developed and implemented standards in all content areas based on the South Carolina Academic Standards. We focus on strategic goals and objectives that articulate appropriate grade level learning experiences throughout the curriculum. In turn, this fosters optimum learning and achievement. Chavis Middle has a parenting center where parenting sessions are held twice monthly with topics ranging from helping students achieve higher test scores to making take-home holiday decorations. The purpose of the center is to provide parents with a resource to help them support their children's learning as well as provide parents with educational experiences. The school also has a Parent-Teacher Organization (PTO) that works with teachers to enhance the educational level of the children as well as a School Improvement Council.

Co-curricular and extracurricular activities include: National Junior Beta Club, Academic Challenge Team, Early Morning Broadcast, Successmaker Lab, Career Exploration, Industrial Technology, PSAT Study Group, Accelerated Reading Program, Economics of Staying in School (ESIS), Student Council and Junior Student Council, Junior Achievement, Pro-Team, Book-It Reading Program, Vocabulary Building Program, Character Education, Keyboarding, Positive Action Word of the Week, Student Recognition Program, Just Say No Club, Science and Math To Go Program, Cunningham Four Blocks Model, Boys and Girls Basketball, Cheerleading Squad, Boys Football, Chavis Middle Pageant, Gifted and Talented Program, and After School Tutorial Program. Awards and accomplishments include: Two Junior Scholars, student winners in several Essay Contests, Academic Challenge Team undefeated in 1999-00, Social Studies Team won state recognition for Black History Project 1999-00, Volleyball Champions for 2000-01, Girls Basketball Team champions 2000-01, and School Incentive Reward Recipient 1997-98.
Jannie E. Cooper

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	N/A	N/A	(Avail. 2002)
Satisfied with social and physical environment	N/A	N/A	
Satisfied with home-school relations	N/A	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4501020

Chavis Middle
2811 South State Hwy. 41-51
Hemingway, SC 29554

Grades 4-8 Elementary School

Enrollment: 413 Students

Principal

Jannie E. Cooper 843-558-5605

Superintendent

Kenneth Gardner, Ed. D. 843-355-5571

Board Chair

Jerry Dicks 843-382-7277

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Unsatisfactory

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com